



HAWTHORNE COMMUNITY STEAM PLAYSPACE COMMUNITY DESIGN PROJECT

**COMMUNITY MEETING #1
30 JANUARY 2018**

WELCOME & INTRODUCTION

MEETING AGENDA:

1. Goals, Roles, and Timeline

2. Project Background

3. What is this place?

4. What is possible here?

20 minutes

5. Large Group Work

30-40 minutes

6. Small Group Work

7. Next Steps

20-30 minutes

PROJECT GOAL:

To create a community-owned plan for the school grounds at Hawthorne Elementary that incorporates S.T.E.A.M. learning opportunities, diversifies play, and connects the school with its neighborhood surroundings.

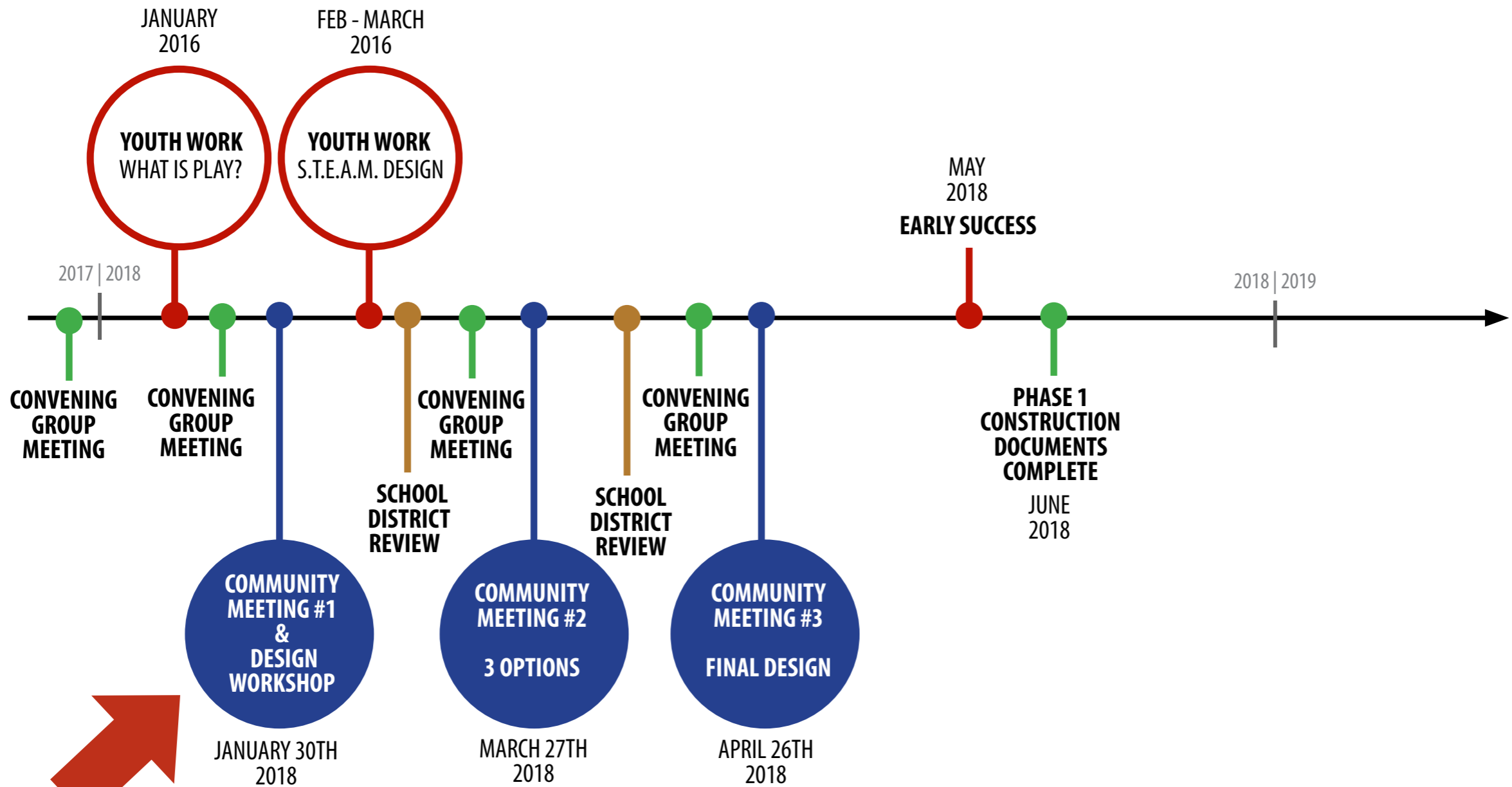
COMMUNITY MEETING GOAL:

Collect community ideas for what you would like to see at the school grounds.

ROLES & RESPONSIBILITIES

- Convening Group
- Consultants
- School District
- Dept. of Neighborhoods/Friends of Hawthorne
- Children
- Parents and Community
- Teachers and Staff

PROJECT TIME LINE



**WE ARE
HERE**



PART 1: PROJECT BACKGROUND

SITE IMAGES



**HAWTHORNE
ELEMENTARY**

39TH AVE S.

CASCADIA AVE S.



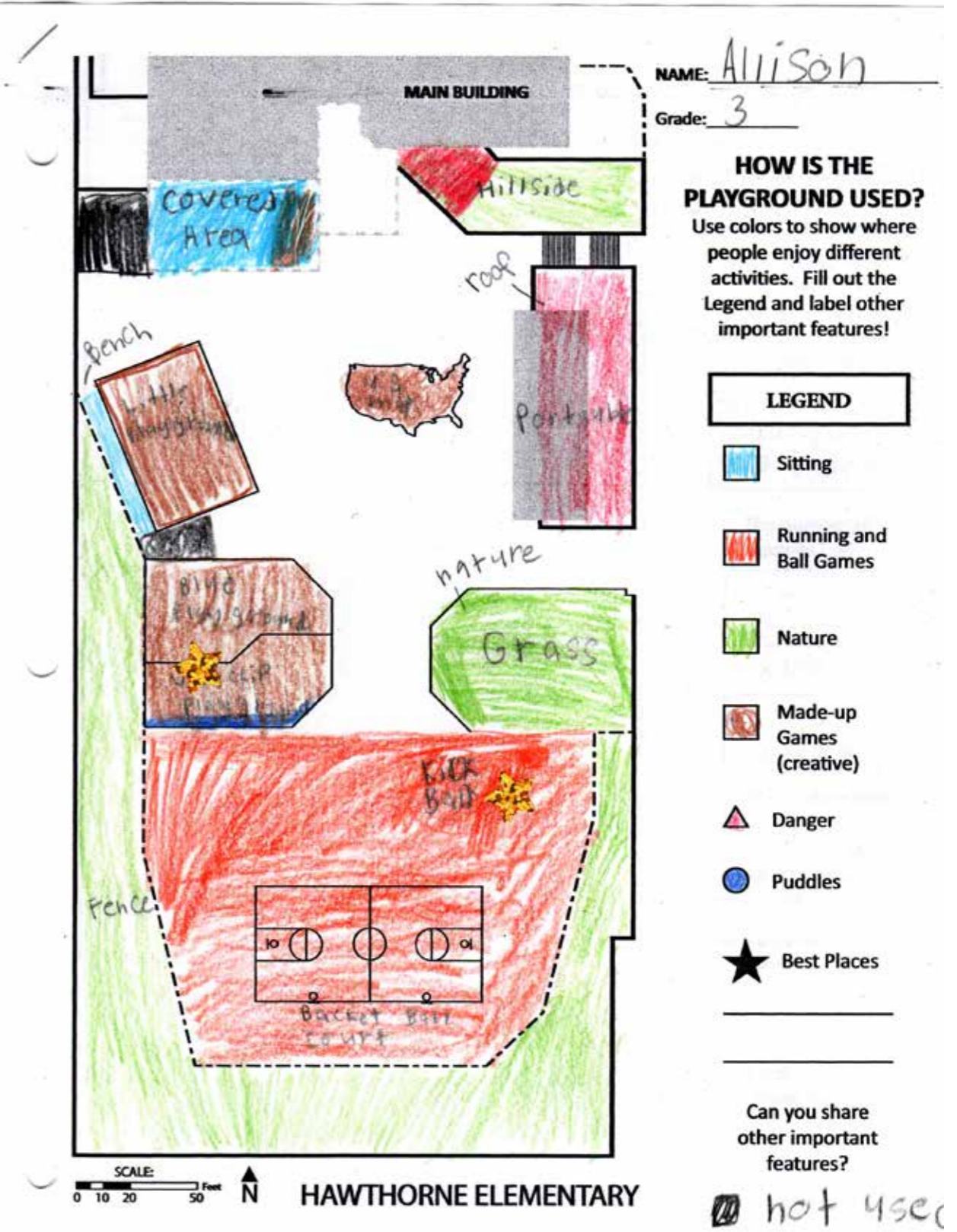
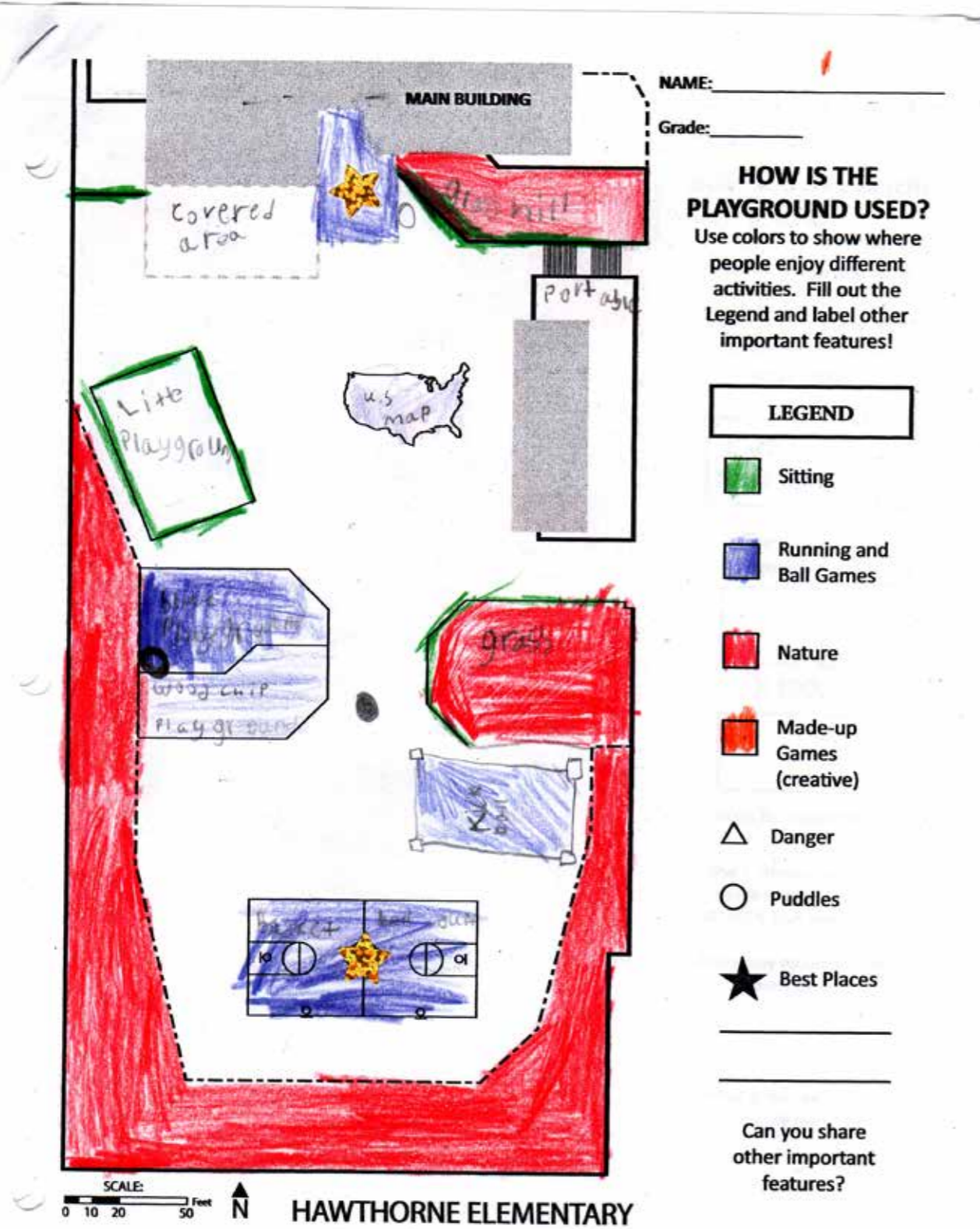
EXISTING CONDITIONS

- Asphalt dominates
- Poorly defined spaces = conflicts
- Water drainage issues
- Poor neighborhood connection
- Few natural areas (unusable!)
- Limited covered area
- Limited support for diverse play
 - Imaginative play
 - Creative constructive Play
 - Dramatic social Play
 - Climbing and jumping
 - Nature play exploration

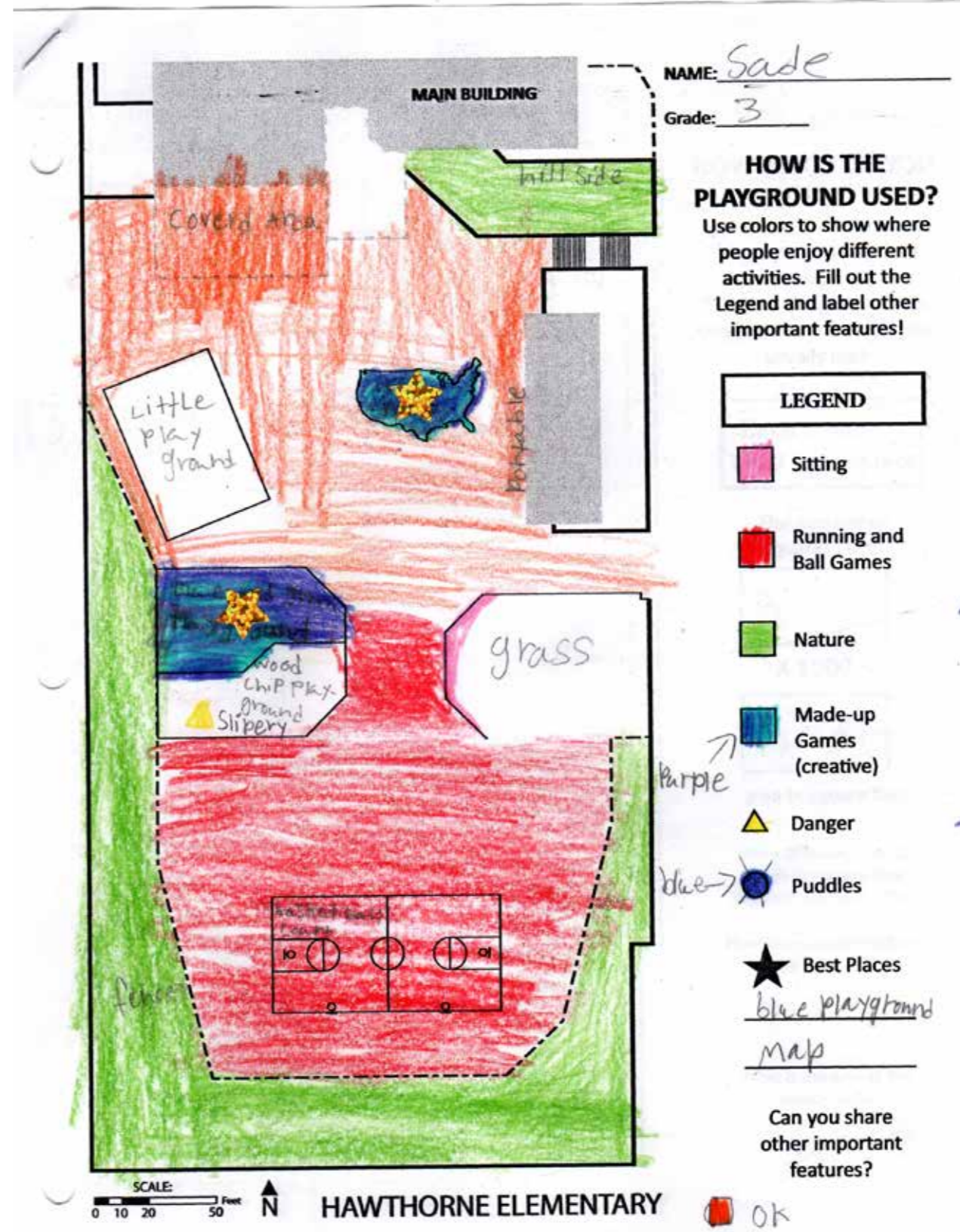
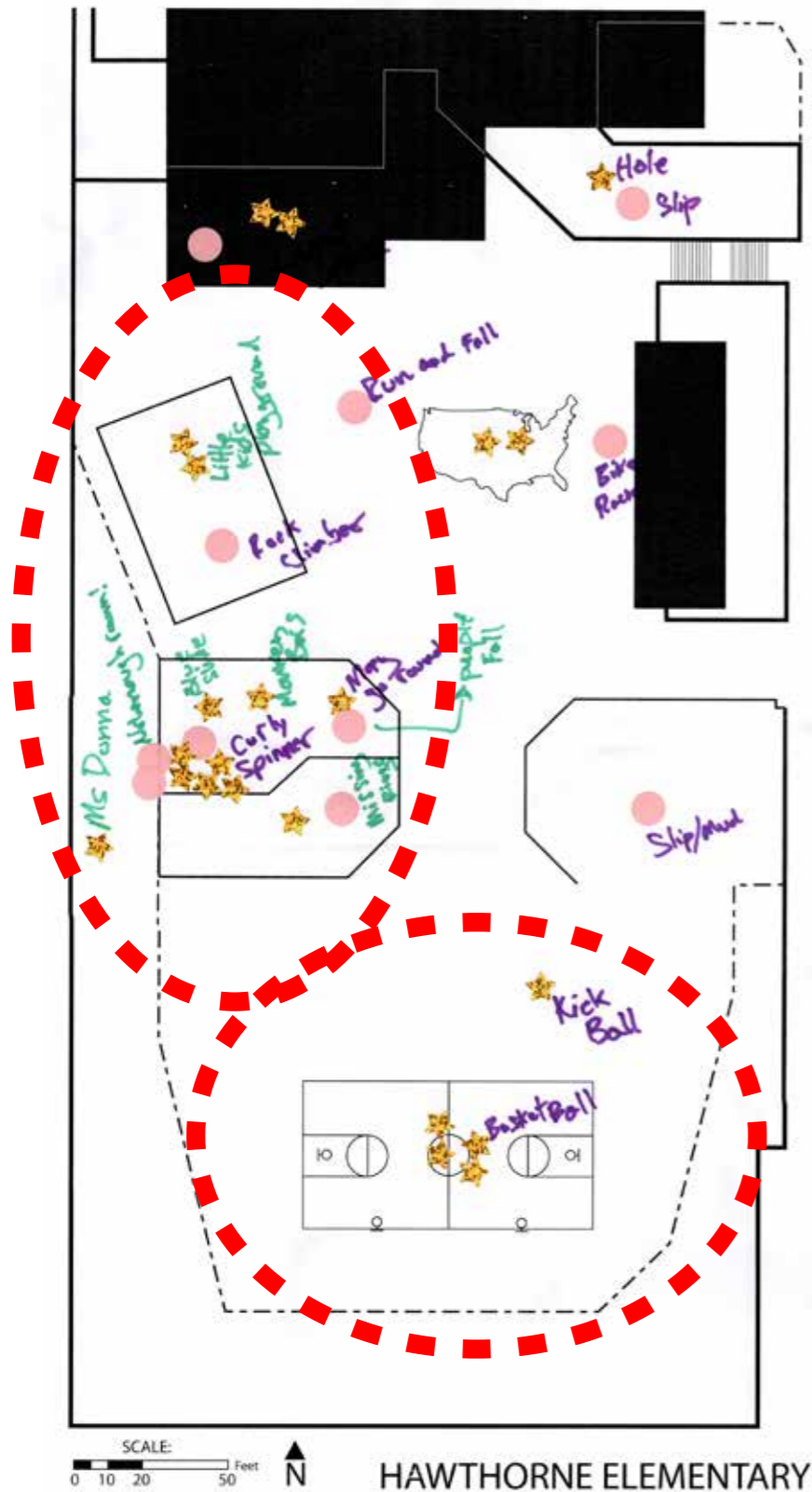


EXISTING CONDITIONS

Summary: Favorite activities are ball games, spinning, climbing, socializing



EXISTING CONDITIONS



PART 2: WHAT IS POSSIBLE?

KINDERGARTEN & FIRST GRADE PROJECT

“What does play look like?”

- At Home?
- Outside?
- Imaginary Places?

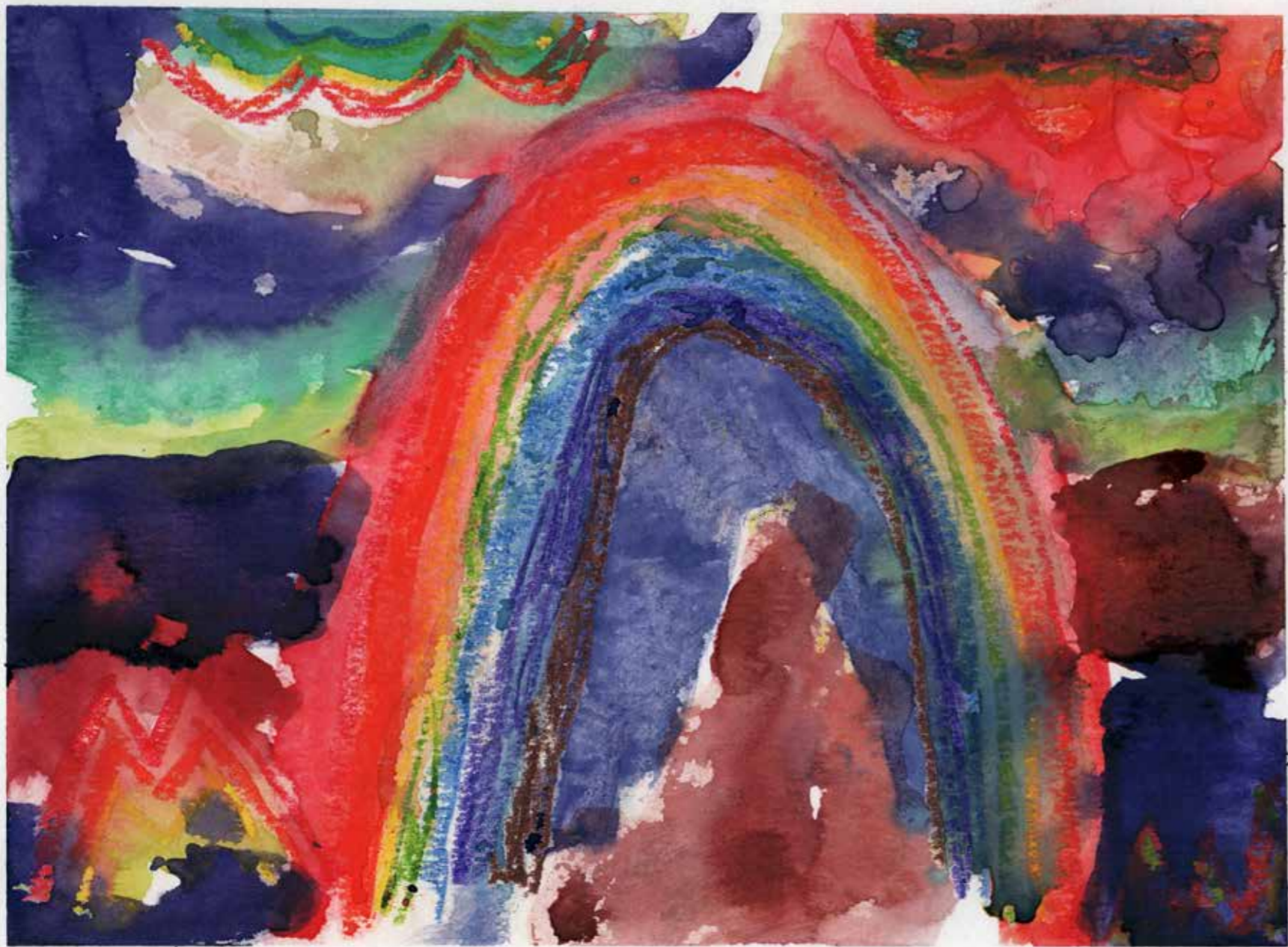
TRADITIONAL PLAY



HOME/SOCIAL PLAY



THEATRICAL/MAGICAL PLAY



Rainbow Place

Abel, 6r 1



ALFARABO 6r 2

HALLOWEEN COSTUME



MAGINARY LAND

JOSPHANE, 6r 1

**BEYOND MOVEMENT AND BALL PLAY:
PROJECT INSPIRATIONS**

**ADULTS: WHAT WERE YOUR
FAVORITE PLACES TO PLAY WHEN
YOU WERE YOUNG?**

S.T.E.A.M. EDUCATION



LOOSE PARTS PLAY

- Supports creative problem solving

(Daly and Beloglovsky, 2015)

- Fosters imagination, creativity, and symbolic (abstract) thinking (Miller, 2007)

- Leads to greater happiness and social inclusion during recess

(<http://www.playpods.co.uk>)



PLAYPOD PILOT DAY - JANUARY 2018



LOOSE PARTS | CREATIVE PLAY



PLAY IN NATURE

Some contact with nature during the school day has been shown to improve children's concentration and self-discipline in the classroom

(Wells 2000, Grahn, et al. 1997, Taylor 2002)

Natural play environments stimulate social interaction between children and reduce the incidence of **bullying**. (Moore 1986, Bixler et al. 2002,

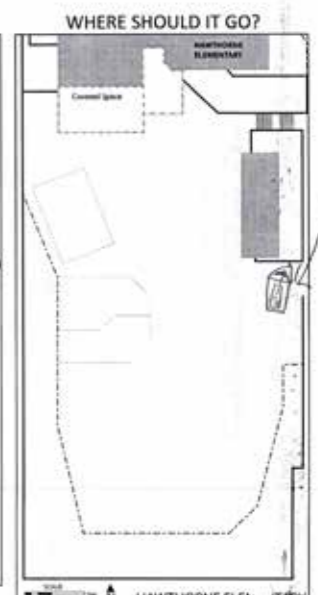
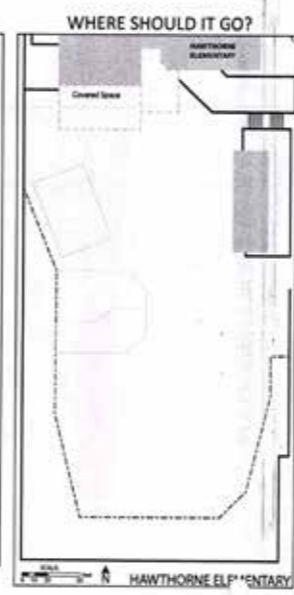
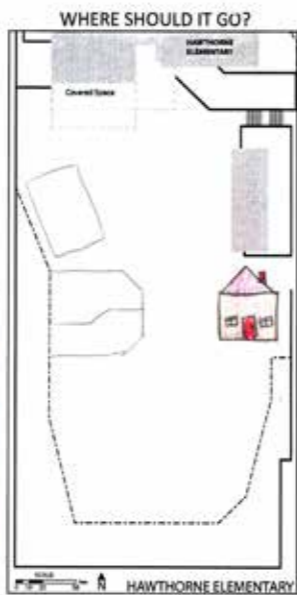
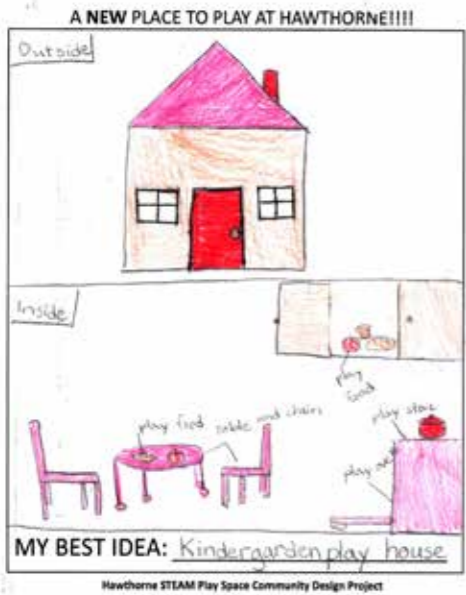
Malone & Tranter 2003)



GATHERING AREA | CLASSROOM | STAGE



SEATING | SOCIALIZING



WALLS



Rusty Keeler



Frode Svane

NET CLIMBING



PATHWAYS



Nynne Dam

HILLS AND VALLEYS



Wavefield
Mya Lin



HILL SLIDE



Harper's Playground
Learning Landscapes

BOULDERS



LOGS



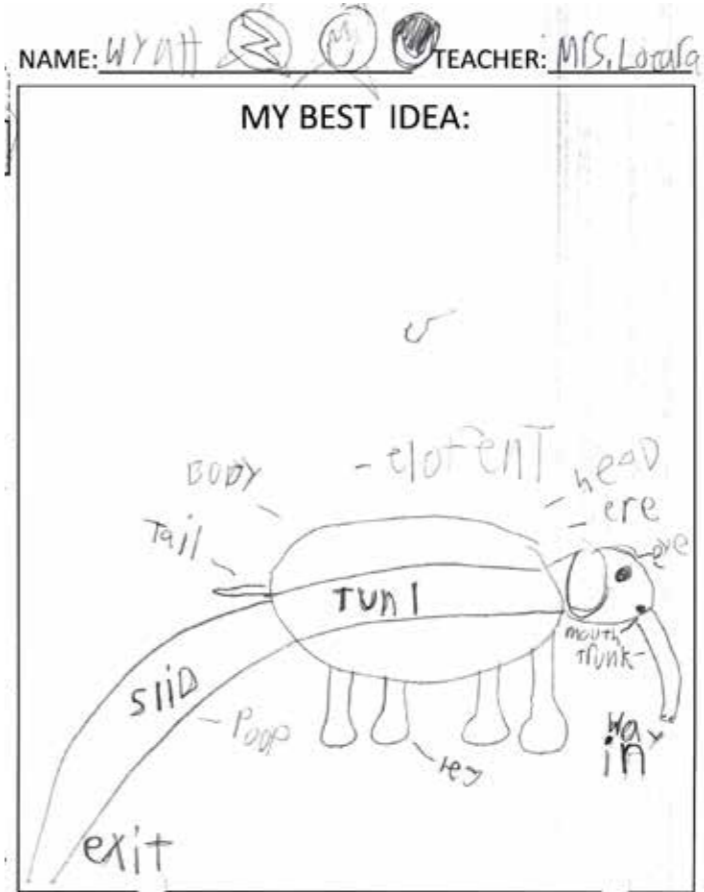
Westmoreland Nature Play Park
Learning Landscapes

SAND AND DIRT

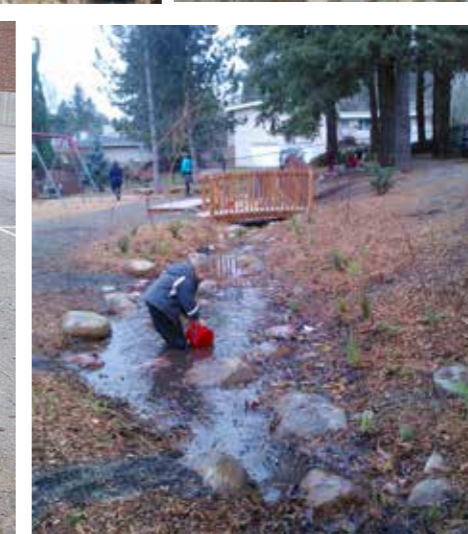


Westmoreland Park
Leon Smith

ARTWORK | CELEBRATING CULTURE



WATER & RAINGARDENS



LIVING STRUCTURES



GARDENS AND HABITAT



VEGGIE BEDS



PROJECT CRITERIA SUMMARY

- Must meet all City regulations and Seattle School District Standards including the American with Disabilities Act
- Must serve entire community into the future
- Respectful of neighbors

PART 3: GROUP EXERCISE

GROUND RULES:

- Everyone participates, together we know more
- Share airtime; be respectful of others
- Be positive; propose something better
- Be willing to change your mind when hearing new information
- Practice generosity
- Look for solutions where all can succeed

QUESTION:

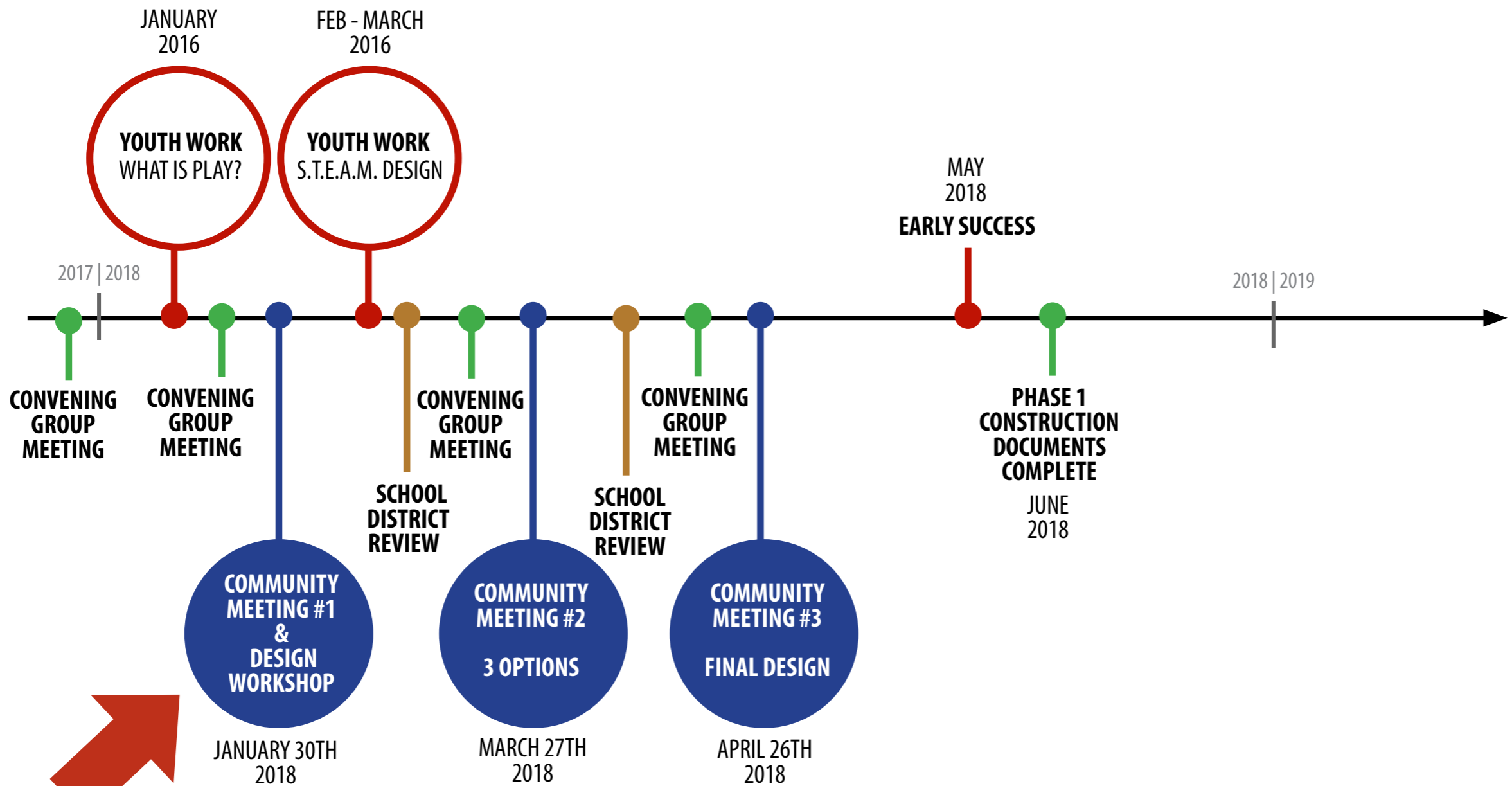
What are your best ideas for the playspace at Hawthorne Elementary?

PART 4: SMALL GROUP EXERCISE

QUESTION: WHAT GOES WHERE?

PART 5: NEXT STEPS

NEXT STEPS



**WE ARE
HERE**

NEXT STEPS

Stay Involved! Questions or additional comments?

Peter Shumacher
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www.friendsofhawthorne.org/playground

Or talk to a nearby Convening Group Member

THANK YOU!